

# POLICY GUIDESHEET

April 2014

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## **BP 0200 - Goals for the School District**

(BP revised)

Policy updated to delete sample goals and add concepts related to **NEW LAW** (AB 97, 2013) which requires districts to develop annual goals aligned with specified state priorities and any local priorities and to include those goals in the district's local control and accountability plan (LCAP). Policy also reflects **NEW TITLE 5 REGULATION** (Register 2014, No. 6) which provides a template to be used for LCAP development.

## **BP 3260 - Fees and Charges**

(BP revised)

**Mandated** policy updated to reflect **NEW TITLE 5 REGULATION** (Register 2013, No. 38) which addresses remedies to be provided to all affected students and parents/guardians if the district is found in violation of the prohibition against unauthorized student fees. Policy also clarifies that the prohibition against student fees does not restrict districts from soliciting for voluntary donations, participating in fundraising activities, or providing prizes or other recognition for participants in such fundraising events.

Regulation updated to expand and clarify the list of permissible fees and align material with California Department of Education Fiscal Management Advisories.

## **BP 3280 - Sale or Lease of District-Owned Real Property**

(BP revised)

Policy updated to reflect **NEW LAW** (AB 86, 2013) which requires districts to first offer to sell surplus district property to a charter school that projects an in-district average daily attendance of at least 80 students, has requested to be notified of surplus property to be offered for sale or lease, and intends to use the property exclusively to provide instruction or instructional support. Policy also reflects **NEW LAW** (AB 308, 2013) which authorizes the State Allocation Board, under specified conditions, to reclaim funds from districts selling any property purchased, constructed, or modernized within the previous 10 years with funds received from a state school facilities funding program.

## **BP 3513.3 - Tobacco-Free Schools**

(BP revised)

**Mandated** policy expands list of prohibited products to include electronic hookahs and other vapor-emitting devices, with or without nicotine content, that mimic the use of tobacco products. Policy also deletes the option for districts not receiving Tobacco Use Prevention Education (TUPE) funds to allow smoking outside on school or district grounds or in designated employee breakrooms, although non-TUPE districts may continue to adopt such policy language at their discretion.

## **BP 5117 – Interdistrict Attendance**

(BP revised)

Policy updated to reflect that an Interdistrict Attendance Permit may be cancelled if the student demonstrates unsatisfactory attendance, scholarship, or citizenship.

## **BP 5131.62 - Tobacco**

(BP revised)

Policy updated to prohibit student possession or use of electronic hookahs and other vapor-emitting devices, with or without nicotine content, that mimic the use of tobacco products. Policy also recommends provision of counseling, intensive education, or other intervention services to assist in the cessation of tobacco use as an alternative to suspension for tobacco possession.

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## **BP 5144 - Discipline**

(BP revised)

Policy updated to reflect **NEW FEDERAL GUIDANCE** encouraging the use of disciplinary measures that provide appropriate interventions and supports rather than exclusionary discipline practices (e.g., suspension and expulsion). Policy also reflects **NEW LAW** (AB 97, 2013) which requires the district's LCAP to include goals for addressing student engagement and school climate and adds optional language related to the establishment of a discipline matrix listing consequences associated with various violations.

Regulation updated to reflect **NEW LAW** (AB 97, 2013) which requires the development of LCAP goals and specific actions related to school climate. Regulation also contains optional language calling for an annual review of school discipline rules. Section on "Disciplinary Strategies" adds items #8-9 on social and emotional learning programs and "trauma-sensitive" programs.

### **BP 5144.1 - Suspension and Expulsion/Due Process**

(BP revised)

**Mandated** policy updated to reflect **NEW LAW** (AB 97, 2013) which requires development of LCAP goals and actions addressing school climate and **NEW FEDERAL GUIDANCE** encouraging appropriate interventions and supports rather than exclusionary discipline practices. Policy also adds optional language limiting the use of suspension for willful defiance or disruption of school activities, and deletes option which limited the board's authority to suspend enforcement of the expulsion order.

**Mandated** regulation reorganized for clarity and updated to reflect **NEW LAW** (AB 256, 2013) which clarifies that a student may be disciplined for bullying by means of electronic act even when the act originated off campus. Regulation also includes a new optional section on "Stipulated Expulsion."

### **BP 6141.5 - Advanced Placement**

(BP revised)

Policy updated to reflect the self-repeal of law providing state grants to reduce the cost of Advanced Placement (AP) examination fees for economically disadvantaged students and **NEW LAW** (AB 97, 2013) which redirected that funding, and funding for the gifted and talented education program, into the LCFF.

Regulation deleted because of self-repeal of legal requirements related to state grants for reducing AP examination fees.

### **BP 6142.92 - Mathematics Instruction**

(BP revised)

Policy updated to reflect Common Core State Standards and **NEW STATE CURRICULUM FRAMEWORK** for mathematics. Policy also updated to (1) reflect **NEW LAW** (AB 166, 2013) which requires the State Board of Education, concurrent with the next revision of textbooks or the curriculum framework in mathematics, to ensure the integration of financial literacy; (2) reflect **NEW LAW** (AB 97, 2013) which eliminates the Professional Development Block Grant and the Mathematics and Reading Professional Development Program; and (3) add material on program evaluation.

### **BP 6151 - Class Size**

(BP revised)

Policy updated to reflect **NEW LAW** (AB 97, 2013) which eliminates the K-3 Class Size Reduction and Morgan-Hart Class Size Reduction programs and requires districts, as a condition of receiving an additional adjustment to the K-3 base grant under the LCFF, to make progress toward a class size of 24 in grades K-3, unless a different class size for each school site is collectively bargained. Policy also reflects **NEW TITLE 5 REGULATIONS** (Register 2014, No. 14) addressing the calculation of average class enrollment.

Regulation deleted because program requirements for K-3 Class Size Reduction and Morgan-Hart Class Size Reduction programs were eliminated by **NEW LAW** (AB 97, 2013).

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### **BP 6162.5 - Student Assessment**

(BP revised)

Policy updated to reflect **NEW LAW** (AB 97, 2013) which requires that statewide assessments be used as one measure of the district's LCAP goals for student achievement and revises the definition of "numerically significant" student subgroups for which districts must demonstrate comparable improvement in academic achievement. Policy also reflects **NEW LAW** (AB 484, 2013) which replaces the Standardized Testing and Reporting program with the California Assessment of Student Performance and Progress (CAASPP) and changes the content required for the individual record of accomplishment to include results of the CAASPP or any predecessor assessment.

### **BP 6162.54 - Test Integrity/Test Preparation**

(BP revised)

Policy updated to reflect **NEW LAW** (AB 484, 2013) which establishes the CAASPP assessment system, prohibits use of a program for the sole purpose of test preparation for state assessments, and allows districts to familiarize students with item types or the computer-based testing environment used in the CAASPP. Policy deletes material reflecting state regulations on test preparation repealed by Register 2014, No. 6.

### **BP 6163.1 - Library Media Centers**

(BP revised)

Policy updated to reflect **NEW LAW** (AB 97, 2013) eliminating the School and Library Improvement Block Grant and State Instructional Materials Fund, which could be used to purchase materials for school or classroom libraries contingent upon the development of a districtwide library plan. New optional language addresses the development of a library plan that is aligned with other district and school plans.

### **BP 6184 - Continuation Education**

(BP revised)

**Mandated** policy reflects **NEW LAW** (AB 570, 2013) which mandates that the district adopt policy with specified provisions if it allows students to voluntarily enroll in continuation education and **NEW LAW** (AB 97, 2013) which eliminates the Pupil Retention Block Grant. Policy also adds material on alignment of the program with goals in the LCAP, student enrollment in a regional occupational center/program in lieu of continuation education, and program evaluation.

**Mandated** regulation updates sections on "Voluntary Enrollment" and "Intake and Orientation" to reflect **NEW LAW** (AB 570, 2013) which mandates procedures governing identification, placement, and intake of students who voluntarily enroll in continuation education. Regulation adds optional program components related to parent/guardian communication, parent and community involvement, professional development, support services, and safety and school climate. Regulation also reflects **NEW COURT DECISION** concluding that districts are not required to exhaust all other means of correction to bring about student improvement before involuntarily transferring a student to a continuation education program.

### **BB 9324 - Minutes and Recordings**

(BB revised)

Bylaw updated to reflect **NEW LAW** (SB 751, 2013) which requires that minutes of board meetings report the vote or abstention of each member present for the action. Bylaw also adds optional space for the district to specify the position responsible for signing the minutes after approval by the board.